

FORM F: PSYCHOLOGICAL DISABILITY VERIFICATION

NOTICE TO APPLICANT: This section of this form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending accommodations on the bar examination for you on the basis of a psychological disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form. This form **MUST** be filed with Form A at the same time the Application for Admission is filed.

Applicant's full name: _____

Date(s) of evaluation/treatment: _____

Applicant's date of birth: _____ [SSN]: _____

I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Texas Board of Law Examiners or consultant(s) of the Texas Board of Law Examiners.

Signature of applicant

Date

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Texas Bar Examination. All such requests must be supported by a comprehensive evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a psychological disability. The remainder of this form must be completed by a licensed physician or other licensed health care provider. **If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found.** Please attach a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and accommodations recommendation for the Texas Bar Examination. We appreciate your assistance.

The Texas Board of Law Examiners may forward this information to one or more qualified professionals for an independent review of the applicant's request.

Print or type your responses to the items below. **Return this completed form, the comprehensive evaluation report, and relevant records to the applicant for submission to the Texas Board of Law Examiners.**

I. EVALUATOR/TREATING PROFESSIONAL INFORMATION

Name of professional completing this form: _____

Address: _____

City/State/Zip: _____

Telephone: _____ Fax: _____

E-mail: _____

Occupation and specialty: _____

License number/Certification/State: _____

Describe your qualifications and experience to diagnose and/or verify the applicant's condition or impairment and to recommend accommodations. _____

II. DIAGNOSIS AND CURRENT FUNCTIONAL LIMITATIONS

1. What is the applicant's DSM-IV-TR (or most current version) diagnosis? Please complete all five axes. If diagnosis is not definitive, please list differential diagnoses.

Axis I _____

Axis II _____

Axis III _____

Axis IV _____

Axis V _____

2. Describe the applicant's history of presenting symptoms of a psychological disability. Include a description of symptom frequency, intensity, and duration to establish severity of symptomology.

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3. Describe the applicant's current functional limitations caused by the psychological disability in different settings and specifically address the impact of the disability on the applicant's ability to take the bar examination under standard conditions. Note: psychoeducational, neuropsychological, or behavioral assessments often are necessary to demonstrate the applicant's current functional limitations in cognition.
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4. Describe the applicant's compliance with and response to treatment and medication, if prescribed. Explain the effectiveness of any treatment and/or medication in reducing or ameliorating the applicant's functional limitations and the anticipated impact on the applicant in the setting of the bar examination.
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ATTACH A COMPREHENSIVE EVALUATION REPORT. An applicant's psychological disability must have been identified by a comprehensive diagnostic/clinical evaluation that is well documented in the form of a comprehensive report. The report should include the following:

- psychiatric/psychological history
- relevant developmental, educational, and familial history
- relevant medical and medication history
- results of full mental status examination
- description of current functional limitations in different settings
- results of any tests or instruments used to supplement the clinical interview and support the presence of functional limitations, including any psychoeducational or neuropsychological testing, rating scales, or personality tests
- diagnostic formulation, including discussion of differential or "rule out" diagnoses
- prognosis

III. ACCOMMODATIONS RECOMMENDED FOR THE TEXAS BAR EXAMINATION

As background for the specific inquiries we make concerning applicant's need for testing accommodations on the 2½ day Texas Bar Examination (TBE), we are providing you with the following description of the TBE, as well as the standard testing conditions under which it is administered.

- A. *Day One consists of one 3-hour testing session in the morning, during which the following two 90-minute test segments are administered. There is no afternoon testing session; examinees have this afternoon off.*
 1. *Multistate Performance Test: This 90-minute test on fundamental lawyering skills involves a writing project. Examinees are provided with a set of facts, a library of cases and/or statutes, and an assignment to perform a lawyerly task using the materials provided. **The official instructions advise the examinees to allocate half of this time for reading and organizing and half of it for actual writing of the project.** The answer booklet provided for the project contains 12 pages, each with 18 lines. Examinees do not typically fill the complete answer booklet.*
 2. *Procedure & Evidence Questions: This 90 minute test consists of 40-50 objective, short answer questions. Examinees must limit each answer to the five (5) lines provided after each question.*
- B. *Day Two consists of one 3-hour morning session and one 3-hour afternoon session, with a 1-1½ hour lunch break in between sessions. During each session, examinees are administered a 100-question multiple-choice examination which must be answered by "bubbling" in answers on a computer-graded grid sheet.*
- C. *Day Three also consists of one 3-hour morning session and one 3-hour afternoon session, with a 1-1½ hour lunch break in between sessions. During each session, examinees are administered an essay test consisting of six essay questions in various subject matters. During each session, the examinee is provided with six (6 page, 18 lines each) answer booklets, in each of which the examinee writes 1 essay.*
- D. *The typical physical testing environment consists of a large room in which 150 - 800 examinees are seated in assigned seats, two to a 6-8' table. Examinees are not allowed to have food or drink in the testing room; they are allowed to leave the room to go to the restroom or to the water fountain.*

Taking into consideration this description of the examination and the functional limitations currently experienced by the applicant, what test accommodation (or accommodations, if more than one would be appropriate) do you recommend? (CHECK ALL THAT APPLY)

Test question formats:	Specific Rationale:
<input type="checkbox"/> Braille	
<input type="checkbox"/> Audio CD	
<input type="checkbox"/> Large print/18-point font	
<input type="checkbox"/> Large print/24-point font	

Assistance:	Specific Rationale:
<input type="checkbox"/> Reader	
<input type="checkbox"/> Court Reporter/Scribe	
<input type="checkbox"/> MBE Grid Assistance	

Extra testing time. Indicate below how much extra testing time is recommended and the rationale:

Day 1, Segment 1: Multistate Performance Test (MPT) 90-minute writing project (lawyering skills) Recommend: ½ for reading/organizing, ½ for writing	
Additional time requested <input type="checkbox"/> 10% <input type="checkbox"/> 25% <input type="checkbox"/> 33% <input type="checkbox"/> 50% <input type="checkbox"/> Other (specify) _____	Specific rationale for additional testing time on this segment

Day 1, Segment 2: Procedure & Evidence Questions (P&E) 90-minute short answer exam

<p>Additional time requested</p> <p><input type="checkbox"/> 10% <input type="checkbox"/> 25%</p> <p><input type="checkbox"/> 33% <input type="checkbox"/> 50%</p> <p><input type="checkbox"/> Other (specify) _____</p>	<p>Specific rationale for additional testing time on this segment</p>
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<p>Day 2: Multistate Bar Examination (MBE) 200-question standardized test divided into two 3-hour sessions</p>	
<p>Additional time requested</p> <p><input type="checkbox"/> 10% <input type="checkbox"/> 25%</p> <p><input type="checkbox"/> 33% <input type="checkbox"/> 50%</p> <p><input type="checkbox"/> Other (specify) _____</p>	<p>Specific rationale for additional testing time on this segment</p>

<p>Day 3: Texas Essays 12 essay questions in 6 subject areas, divided into two 3-hour sessions</p>	
<p>Additional time requested</p> <p><input type="checkbox"/> 10% <input type="checkbox"/> 25%</p> <p><input type="checkbox"/> 33% <input type="checkbox"/> 50%</p> <p><input type="checkbox"/> Other (specify) _____</p>	<p>Specific rationale for additional testing time on this segment</p>

Explain why extra testing time is necessary and describe how you arrived at the specific amount of extra time recommended. If either the amount of time or your rationale is different for different portions of the examination, please explain. If relevant, address why extra breaks or longer breaks are insufficient to accommodate the applicant's functional limitations.

Other arrangements (e.g., wheelchair access, elevated table, beverage, food, medication, lamp, magnifying glass, etc.). Describe the arrangements and provide a rationale for the request.

Extra breaks. Describe the duration and frequency of the recommended breaks. Explain why extra breaks are necessary and describe how you arrived at the length or frequency of breaks recommended. If you are also recommending extra testing time, explain why both extra testing time and extra breaks are necessary.

IV. PROFESSIONAL'S SIGNATURE AND VERIFICATION

I have attached a copy of the comprehensive evaluation report and all records, test results, or reports upon which I relied in making the diagnosis and completing this form.

If there is some ethical or professional reason that I cannot attach the required records to this **Form F** for return to the applicant, I hereby certify that I will mail the required records directly to the Texas Board of Law Examiners, directed to the attention of the Director of Examination & Eligibility, at the following address: P.O. Box 13486, Austin, Texas 78711-3486. **I understand that the applicant's request for testing accommodations will not be processed without these records.**

I understand that the applicant must file this completed Form F at the same time as the applicant files his/her application for admission to take the Texas Bar Examination, and that stringent deadlines apply to such filing.

I certify that the information provided by me on this form is true and correct to the best of my knowledge.

I understand that a representative or agent of the Texas Board of Law Examiners may contact me for clarification of my responses on this form.

Signature of person completing this form

Date signed

Title

Daytime telephone number

